



--In 2006, I re-organized chapter outlines for the division's 500-page country study on China, known throughout government circles as "the white book," focusing on the cumulative effects of advanced communications technology and the crucial role China plays in the global environment.

--In 2002, I tracked research conducted by 75 subject matter experts for a Department of Defense contract on civil-military relations in Asia resulting in the project's timely completion. Other FRD area specialists used my method for identical projects on civil-military relations in the Middle East and Africa.

**Carnegie Endowment for**

**International Peace**

**Debate Series Manager**

**2006-2007**

*The Carnegie Endowment's China Program, established in 2001, engages in original research and a wide range of expert activities to promote a deeper understanding of China's development, its global role, and the US-China relationship.*

**Achievements of Note:**

--I developed a comprehensive plan for coordinating a 12-part debate series, "Reframing China Policy," and successfully implemented 7 Carnegie debates on Capitol Hill on the following topics: Chinese Communist Party rule, economic growth, military modernization, human rights, military role in Asia, trade policy, and responsible stakeholder in international organizations.

--I established a congressional network and audience for the debate series consisting of senior staffers from over 50 congressional offices including the Congressional Executive Commission on China, the US-China Working Group, the US-PRC Inter-Parliamentary Exchange, and the U.S.-China Economic and Security Review Commission; 15 senior China specialists from federal agencies; and a dozen potential funding sources.

**US-China Policy Foundation**

**Managing Editor**

**2005-2006**

*The U.S.-China Policy Foundation (USCPF), a nonpartisan, nonprofit, non-advocacy organization, was founded in 1972 to encourage the continued improvement of U.S.-China relations. The USCPF organizes exchanges and conferences among specialists on U.S.-China relations; and promotes the development of China studies in U.S. institutions of higher education.*

**Achievements of Note:**

--Based on articles I commissioned from previously untapped sources, the USCPF revived its *Washington Journal of Modern China* (which had ceased publication after 9/11), and developed a new plan to increase distribution.

--I developed a successful business plan for a new magazine, *China Current*, which attracted fifteen top China experts to serve on an advisory board, including three prominent human rights activists and two American ambassadors.

**The Library of Congress**

**Program Consultant**

**2000-2005**

**Kluge Center for Scholars**

*With a 60 million dollar endowment from John W. Kluge, former president of Metromedia, the Library of Congress established a new scholarly center in 2000.*

**Achievements of Note:**

***Coordinating the Kluge Prize:***

--I designed and implemented a peer review process and timelines for the first million dollar Kluge Prizes for lifetime achievement for the study of humanity in 2003 and 2004, which enabled

the Librarian of Congress to select three Kluge Prize recipients (Leszek Kolakowski, the intellectual force behind Poland's Solidarity Movement; Paul Ricoeur, a French humanist philosopher and historian; and Jaroslav Pelikan, a multi-lingual historical interpreter of biblical texts).

--I organized 500 nominations from top scholars around the world, compiled comprehensive dossiers containing 80 in-depth confidential peer reviews that I commissioned, and coordinated the final review panels.

***Program Development:***

--I coordinated the Rockefeller post-doctoral fellowship competition in Islamic Studies for two consecutive years, which led to the selection of resident scholars with area expertise in the Middle East, Asia, and Africa.

--I conducted extensive biographical and bibliographical research of 2,500 pre-eminent scholars in the humanities and social sciences and commissioned follow up peer reviews, resulting in 25 scholars occupying endowed chairs in the Kluge Center, including Indian and Chinese historians, theologians, an American musical composer, a president and first lady, and a military historian.

--I solved administrative problems for a working group of Islamic legal scholars/practitioners by mediating cultural misunderstandings among the Kluge Center administrative staff, writing a popular article on the scholars' work, and organizing a public presentation that attracted 25 journalists and Middle East activists in greater Washington, DC.

--I was instrumental in developing a process for selecting women candidates in African American studies for endowed chairs.

--I developed a plan to widely disseminate residential scholars' works by facilitating the development of a new scholarly center.

***Reporting directly to the Librarian of Congress, James H. Billington:***

--I worked closely with individual members of the Librarian's 20 member Scholars' Council, (which included Nobel laureates, a former foreign minister, and several internationally known intellectuals), to identify and evaluate their research needs in the Library.

--I coordinated the research of the first Chinese holder of the Kluge Center's Henry A. Kissinger endowed chair in International Relations and Foreign Policy.

***Working within the LC Bureaucracy:***

--I facilitated the development of a database that the director of the Office of Technology Policy intended to use as a test case for other divisions in Library Services.

--As executive secretary of the Kluge steering committee, I kept seven other divisions in the Library informed on a weekly basis about the activities of the center, and often acted as spokesperson for the center's policies and functions.

***Development and Fundraising:***

--I wrote a proposal that received a \$30,000 grant from the Spencer Foundation to put on a conference titled "Stories of our Nations, Footprints of our Souls: History Textbooks in Middle Schools and High Schools." This provided a constructive venue for discussing the controversial work of a scholar holding an endowed chair.

**Writing, Publication, and Research:**

--I introduced scholarly research to a broader population—the general public and professional associations— by writing seven articles for the Public Affairs Office between 2002 and 2004 and delivering a dozen lectures inside and outside of the Library of Congress.

--For two years, I prepared annual reports on the Rockefeller post-doctoral fellowship program for the director of Area Studies, incorporating into the reports all existing programs and research outcomes in the Library related to Islamic Studies.

--I wrote the first of its kind report for the Kluge Center, outlining how six residential China scholars researched the Library's collections of original manuscripts, maps, travelogues, films, etc. As a result, the head of the Asian Division incorporated my report into the division's annual report in 2005.

--I developed, facilitated, and reported on focus groups for the director of special collections to clarify the Library's long-term programmatic strategy for attracting more on-site and on-line users under the title "The Library of the Future."

**University of Illinois at Chicago      Public Historian      1992-2000**  
**National Archives**

*The Chicago Area Women's History Conference, funded by the National Endowment for the Humanities, was established at the University of Illinois at Chicago in 1992, which resulted in the thousand-page Women Building Chicago: 1790-1990 (Indiana University Press, 2001).*

*The National Archives and Records Administration, established in 1934 as an independent agency of the executive branch of the US government, is a primary source for scholars and genealogists. It houses and preserves billions of historical documents, including photographs, motion pictures, sounding recordings, maps, architectural drawings, and electronic records.*

**Achievements of Note:**

--I wrote a widely received and widely distributed book, *Tracking the Yellow Peril: The INS and Chinese Immigrants in the Midwest* (Picton Press, 2001), which has become a standard reference tool for political and social historians in the field of Chinese American studies.

--As a result of my assessment of over 8,000 case files at the National Archives in Chicago, scholars and community leaders accessed accurate information about the INS and Chinese immigrants to promote a series of community development projects.

--I conducted five years of research and 100-plus interviews focusing on prominent Chinese women in Chicago, which resulted in four published biographies, the ethnic Chinese community's establishment in Chicago of the first Chinese American museum in 2005, and the city of Chicago naming two public parks to honor two of the Chinese women.

--I developed a novel methodology for the Women's History Project in Chicago, which has been published by the Chicago Historical Society and the *Journal of Women's History*. I delivered several local, national, and international lectures on this method, which has become one of the *de facto* standard methods in the field of contemporary women's history.

**OTHER EXPERIENCE**

--Within an eight-year period between 1984 and 1992, I instructed and trained over 500 students in three separate courses—international negotiation, Chinese foreign policy, organizational behavior—in the US and Europe, for three different academic institutions (i.e., Boston University, the University of Cincinnati, and the University of Mainz), and organized seminars to

introduce undergraduate and graduate students to the work of practitioners, including journalists and bureau chiefs, diplomats and ambassadors, lawyers, and company presidents.

--I used my knowledge of Chinese language and culture to work closely with a dozen Chinese scholars/students in three different educational institutions to inform program directors about non-academic factors that affect Chinese scholars' performance in the United States.

--I developed a social science course around the topic of immigration for first-generation college students from different ethnic and professional backgrounds that gave a practical orientation to Roosevelt University's (Chicago) corporate education program.

--I pioneered and led the first group of 30 Chinese American high school students in a year long project to install an exhibit on ancestor worship at the Freer and Sackler Gallery (Smithsonian Institution, Washington, D.C.) The museum's director subsequently advocated for more education programs involving ethnic communities.

--I evaluated cross-cultural training curricula for senior executives in Procter and Gamble, Monsanto Chemical Company, and American President Lines, which Pope and Associates, a consulting firm specializing in diversity training, used to develop international programs.

#### EDUCATION

PhD and MA, International Relations, American University, Washington, DC (1984, 1978)

Chinese language certification, National Taiwan Normal University, Taipei, Taiwan (1982)

German language study, Goethe Institute, Frankfurt, Germany (1986)

BA, International Relations, University of Minnesota, Minneapolis (1976)

## SELECTED PUBLICATIONS

**Doctoral Dissertation**

*Relations between the United States and the People's Republic of China in the Modernization of Science and Technology in China*, 1984, 412 pp.

**Book**

*Tracking the Yellow Peril: The INS and Chinese Immigrants in the Midwest*, (Rockport, Maine: Picton Press 2001) 256 pp. A scholarly introduction followed by a series of indexes to the Immigration and Naturalization Service's (INS's) Chinese exclusion records for the Midwest region, which document personal and family information of Chinese immigrants between 1882 and 1943.

**Chapters in Books**

Biographical entry, FOIN, YOKELUND WONG, 1889-1986, (social organizer, homemaker, and seamstress) In *Women Building Chicago, 1790-1990: A Biographical Dictionary* (Bloomington: Indiana University Press, 2001), pp. 276-278.

Biographical entry, HUNCKE, OLGA HARRIET, 1884-1973, (educator, artist, musician, fund raiser, and community activist) In *Women Building Chicago, 1790-1990: A Biographical Dictionary* (Bloomington: Indiana University Press, 2001), pp. 420-422.

Biographical entry, LIN, MARGARET HIE DING, 1888-1973, (physician, community activist) In *Women Building Chicago, 1790-1990: A Biographical Dictionary* (Bloomington: Indiana University Press, 2001), pp 510-512.

Biographical entry, O'YOUNG, MANSIE YOKWAI CHUNG, 1901-1976, (insurance broker, interpreter, business partner, community activist) In *Women Building Chicago, 1790-1990: A Biographical Dictionary* (Bloomington: Indiana University Press, 2001), pp. 656-658.

**Articles**

"The Philosophy of Democracy: Lanxin Xiang Delivers Final Lecture as Kissinger Chair," *Library of Congress Information Bulletin*, August 2004, pp. 156-157.

"China and Democracy: Many Views," *Library of Congress Information Bulletin*, May-June 2004, pp. 85, 91.

"A Turn in the World: Kissinger Chair Leads Seminar on Global Geopolitical Trends," *Library of Congress Information Bulletin*, February-March 2004, p. 43.

"Kluge Staff Fellow Discusses 2002 Nobel Laureate," *Library of Congress Gazette*, February 28, 2003, p.13

"Ornstein Makes Connection Between Stories, Cognitive Process," *Library of Congress Gazette*, December 13, 2002, p. 7

"Scholars Analyze Arab Law at Kluge Center," *Library of Congress Gazette*, December 6, 2002, pp. 8-9

"International Studies Fellow Discusses Sex Scandals, 1900-1910," *Library of Congress Gazette*, September 13, 2002, pp. 8-10.

“An Archival Resource: INS Case Files on Chinese Women in the American Midwest,” *Journal of Women’s History*, autumn 1998.

“Women in Chicago’s Chinatown,” *Chicago History*, volume 27, no. 1, spring 1998, pp. 45-55.

“A case-study approach to US-China scientific research exchanges,” *Asien*, (a refereed journal in Hamburg, Germany, Institut fuer Asien Kunde) volume 20, pp. 129-146, 1986

“Technological gate keeping and modernization in the People’s Republic of China,” *Proceedings from the George Sarton Centennial*, Ghent, Belgium: Communication and Cognition, pp. 387-390, 1984.

### **Other Writings**

Independent oral history based on extensive interviews with a 90-year old Chinese woman journalist. I wrote a ten-page biographical essay, titled *A Chinese Orphan*, which has been reviewed favorably by numerous China scholars, 2009.

American President Lines (APL). A synthesis of presentations by academics and business consultants on Japanese business culture, gender issues in Japan, business culture in Thailand and the Philippines, and interview methods and statistical techniques for measuring attitudes toward diversity, 1994-1995.

Procter and Gamble, *Meeting New Competitive Threats: the art of competitive defense*. A teacher’s manual and student text for Corporate Training and Development, 1991

U.S. Department of State, Foreign Service Institute, student workbooks for *Standard Chinese: A Modular Approach*, under the direction of Lucille A. Barale and Thomas E. Madden, Chinese Core Curriculum Project, Module 7, Society, 1980.